



SC Annual School Report Card Summary

John P Thomas Elementary
Richland 1
Grades: PK-5 Enrollment: 404
Principal: Evelyn Moore
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Met	R-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

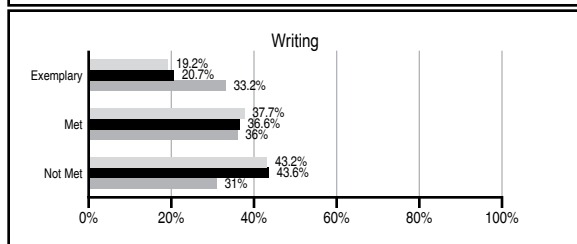
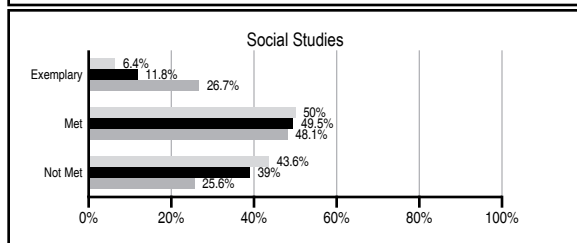
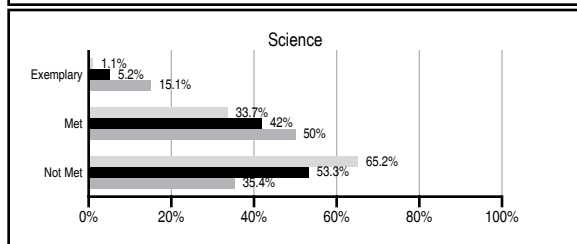
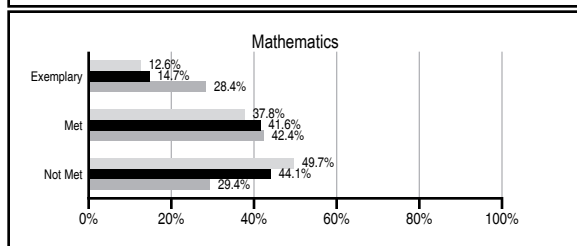
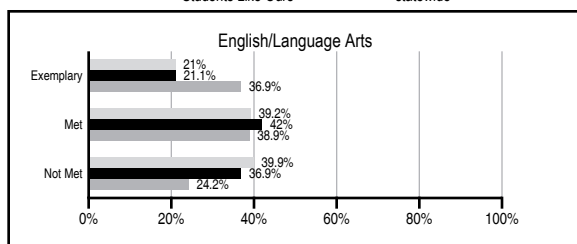
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	52	50	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

John P Thomas Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=404)				
Retention rate	3.9%	Up from 3.1%	2.5%	1.9%
Attendance rate	96.4%	Down from 97.1%	96.0%	96.3%
Eligible for gifted and talented	2.4%	Down from 3.5%	2.8%	10.0%
With disabilities other than speech	8.5%	Up from 7.8%	7.4%	7.7%
Older than usual for grade	0.4%	Down from 0.7%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	65.0%	Up from 62.2%	57.0%	59.4%
Continuing contract teachers	65.0%	Down from 70.3%	70.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.1%	0.0%	0.0%
Teachers returning from previous year	84.3%	Down from 85.5%	81.2%	85.9%
Teacher attendance rate	95.9%	Up from 93.5%	95.2%	95.1%
Average teacher salary*	\$51,861	Up 8.2%	\$45,718	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.2%	0.7%	0.0%
Professional development days/teacher	9.6 days	Down from 10.1 days	10.9 days	11.1 days
School				
Principal's years at school	6.0	Up from 4.5	3.0	4.0
Student-teacher ratio in core subjects	11.7 to 1	Down from 12.8 to 1	16.5 to 1	18.8 to 1
Prime instructional time	90.9%	Up from 89.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,616	Up 11.5%	\$8,730	\$7,458
Percent of expenditures for instruction**	82.0%	Up from 81.9%	68.4%	68.8%
Percent of expenditures for teacher salaries**	78.2%	Up from 75.6%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	52	26
Percent satisfied with learning environment	78.6%	80.4%	75.0%
Percent satisfied with social and physical environment	83.3%	86.5%	84.6%
Percent satisfied with school-home relations	31.0%	80.4%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

John P. Thomas Elementary School serves 440 students from pre-kindergarten to fifth grade. There are two self-contained classes for students in kindergarten to fifth grade, one class with two half-day sessions for preschool students with special needs, and a resource classroom.

Our teachers continue to challenge students with research-based best practices such as Accelerated Reader, Accelerated Math, Breakthrough to Literacy, Balanced Literacy, and SuccessMaker. Students and parents receive additional help through the Books and Breakfast program, after-school tutoring in grades 1–5, and the Homework Center. The SuccessMaker Laptop Home Computer program is another support for parents to use with their children at home. Our science lab has a full-time staff person. Lowered pupil-teacher ratio in all grades, common planning times at grade levels, and ongoing, sustained staff development contributed to more effective instruction and increased student achievement. Staff development included sessions in providing various types of assessments, monthly language and literacy discussions, strategies for teaching math, using hands-on materials for instruction, developing literacy centers, organizing books by text levels, and scoring writing assignments using the state writing rubric.

The PACT results showed a nine percent (9%) increase in the number of students scoring proficient and above in ELA and math. Science and social studies had a very low percentage of students scoring basic and above. Emphasis has been placed on using strategies to increase higher-order thinking and problem-solving strategies in math and science. The after-school tutorial program continues to focus on strengthening reading and math skills. Various parent workshops involved math, science, and ELA activities designed to help parents in assisting with homework and in preparing their children for the PACT. The early childhood department sponsored monthly parent workshops aimed at getting parents involved in their child's education. The SIC continues to find ways to increase parental involvement and to help reduce the number of situations that impede student progress. An incentive program is being planned to help increase parental involvement.

We are very proud of several significant accomplishments this year. The master schedule was streamlined to have movement in the halls at the same time. Related arts, Spanish, and computer lab schedules start on the hour or the half hour. Each month a school-wide writing program allowed all grades to display exemplary writing pieces on the Writing Wall of Fame and the Principal's Writing Wall of Fame. Fifth-grade students completed a nine-week DARE program. We had several winners in various art contests and district visual literacy contests. Our PE teacher was awarded the only fishing grant in the state of South Carolina. In addition, we held our fourth annual Family Math, Science, and Field Day activity. District office staff, community organizations, local businesses, and state agencies volunteered their services for this event. Each year our partnerships with parents and the community continue to increase and grow stronger. We continue to work with VFW Post 4262, Palmetto GBA, City Year, the Golden Kiwanis Club, and the local churches. Finally, there are eight teachers on staff who have attained National Board certification.

Patricia Briggs, SIC Chairperson
Evelyn H. Moore, Principal

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